Training and Evaluation Outline Report

Task Number: 71-8-0013

Task Title: Assess the Information Environment (Battalion - Corps)

Distribution Restriction: Approved for public release; distribution is unlimited.
Destruction Notice: None
Foreign Disclosure: FD1 - This training product has been reviewed by the training developers in coordination with the Fort Leavenworth foreign disclosure officer. This training product can be used to instruct international military students from all approved countries without restrictions.

Supporting Reference(s):

Step Number	Reference ID	Reference Name	Required	Primary
	FM 3-13	Inform and Influence Activities	Yes	Yes
	FM 6-0 (Change 002, April 22, 2016)	COMMANDER AND STAFF ORGANIZATION AND OPERATIONS	Yes	No

Condition: The command receives a mission order from higher headquarters and the commander issues guidance on assessing the information environment. The command establishes communication with subordinate and adjacent units, and higher headquarters. The mission command system is operational and processing information. Some iterations of this task should be performed in MOPP 4.

Standard: The staff assesses the information environment to determine the advantages and disadvantages on factors such as terrain, access to technologies, cultural differences, religious influence, historical animosities, and language barrier in accordance to the commanders intent, orders from higher headquarters, and standard operating procedures..

Safety Risk: Low

Task Statements

Cue: None

DANGER

Leaders have an inherent responsibility to conduct Risk Management to ensure the safety of all Soldiers and promote mission accomplishment.

WARNING

Risk Management is the Army's primary decision-making process to identify hazards, reduce risk, and prevent both accidental and tactical loss. All Soldiers have the responsibility to learn and understand the risks associated with this task.

CAUTION

Identifying hazards and controlling risks across the full spectrum of Army functions, operations, and activities is the responsibility of all Soldiers.

Remarks: None

Notes: None

TASK STEPS

1. The staff collects information from on-going analysis of the operational environment and updates running estimates to obtain situational understanding of the audiences within the area of responsibility (AOR).

2. The staff request and review geospatial information on the AOR.

3. The staff develops information products (combined information overlay) to convey information about the information environment, and integrate analysis into information operations planning.

4. The staff conducts reach-back services and provides expertise to obtain relevant data in support of assessment.

5. The staff obtains relevant civilian or military intelligence references and studies to support assessment.

6. The staff engages the local populace to learn shared values, beliefs, and perceptions.

7. The staff observes and identifies diverse audience's similarities and differences using polling and surveys.

8. The staff identifies cultural, historical, natural resources, and locations that are the source of civilian perceptions, beliefs, and shared values to form a cultural information structure.

9. The staff conducts a systematic study of the media sources (open source intelligence) within the AOR to understand the exploitable themes, motivators, symbols, and myths of the culture in the area of interest.

10. The staff develops an analysis that identifies any potential unintended consequences because of military operations in the AOR.

(Asterisks indicates a leader performance step.)

PERFORMANCE MEASURES	GO	NO-GO	N/A
1. The staff collected information from on-going analysis of the operational environment and updated running estimates to obtain situational understanding of the audiences within the area of responsibility (AOR).			
2. The staff requested and reviewed geospatial information on the AOR.			
3. The staff developed information products (combined information overlay) to convey information about the information environment, and integrate analysis into information operations planning.			
4. The staff conducted reach-back services and provided expertise to obtain relevant data in support of assessment.			
5. The staff obtained relevant civilian or military intelligence references and studies to support assessment.			
6. The staff engaged the local populace to learn shared values, beliefs, and perceptions.			
7. The staff observed and identified diverse audience's similarities and differences using polling and surveys.			
8. The staff identified cultural, historical, natural resources, and locations that are the source of civilian perceptions, beliefs, and shared values to form a cultural information structure.			
9. The staff conducted a systematic study of the media sources (open source intelligence) within the AOR to understand the exploitable themes, motivators, symbols, and myths of the culture in the area of interest.			
10. The staff developed an analysis that identified any potential unintended consequences because of military operations in the AOR.			

TASK PERFORMANCE / EVALUATION SUMMARY BLOCK							
ITERATION	1	2	3	4	5	M	TOTAL
TOTAL PERFORMANCE MEASURES EVALUATED							
TOTAL PERFORMANCE MEASURES GO							
TRAINING STATUS GO/NO-GO							

ITERATION:　　　　　　　**1　　2　　3　　4　　5　　M**

COMMANDER/LEADER ASSESSMENT:　　　　　　**T　　　P　　　U**

Mission(s) supported: None

MOPP 4: Sometimes

MOPP 4 Statement: None

NVG: Never

NVG Statement: None

Prerequisite Collective Task(s):

Step Number	Task Number	Title	Proponent	Status
	71-8-5111	Conduct the Military Decisionmaking Process (Battalion - Corps)	71 - Combined Arms (Collective)	Approved

Supporting Collective Task(s):

Step Number	Task Number	Title	Proponent	Status
	71-8-5144	Develop Running Estimates (Battalion - Corps)	71 - Combined Arms (Collective)	Approved

Supporting Individual Task(s):

Step Number	Task Number	Title	Proponent	Status
	150-000-0000	Provide Mission Command Systems Expertise in Support of the Operations Process	150 - Combined Arms (Individual)	Approved
	150-IPO-0001	Employ Synchronized Information-Related Capabilities to Affect the Information Environment	150 - Combined Arms (Individual)	Approved
	150-IPO-0002	Integrate Information Operations into the Targeting Process	150 - Combined Arms (Individual)	Approved
	150-IPO-0003	Integrate Information Operations (synchronized IRC) into the Military Decision Making Process.	150 - Combined Arms (Individual)	Approved
	150-IPO-0005	Analyze the Information Environment	150 - Combined Arms (Individual)	Approved
	150-IPO-0008	Conduct Assessment of Information Operations	150 - Combined Arms (Individual)	Approved
	150-MC-2300	Perform Information Collection	150 - Combined Arms (Individual)	Approved
	150-MC-5250	Employ a Mission Command Information System	150 - Combined Arms (Individual)	Approved
	150-MC-5320	Employ Information-Related Capabilities (Battalion-Corps)	150 - Combined Arms (Individual)	Approved

Supporting Drill Task(s): None

Supported AUTL/UJTL Task(s):

Task ID	Title
ART 5.7 - INVALID	INVALID - Integrate Inform and Influence Activities DO NOT USE
ST 5.5.1	Coordinate Information Operations (IO)

TADSS

Step ID	TADSS ID	Title	Product Type	Quantity
No TADSS specified				

Equipment (LIN)

Step ID	LIN	Nomenclature	Qty
No equipment specified			

Materiel Items (NSN)

Step ID	NSN	LIN	Title	Qty
	6730D1T130481		Projector, Proxima	1
	7021-01-516-0144		Computer, Digital	1
	7021-01-C14-3190	70210N	Computer, Micro Lap-Top Portable AC: M4500 Dell	1
	7025-01-091-7080	C77619	Computer Hewlett-Packard Model 9825S	1

Environment: Environmental protection is not just the law but the right thing to do. It is a continual process and starts with deliberate planning. Always be alert to ways to protect our environment during training and missions. In doing so, you will contribute to the sustainment of our training resources while protecting people and the environment from harmful effects. Refer to the current Environmental Considerations manual and the current GTA Environmental-related Risk Assessment card. Environmental protection is not just the law but the right thing to do. It is a continual process and starts with deliberate planning. Always be alert to ways to protect our environment during training and missions. In doing so, you will contribute to the sustainment of our training resources while protecting people and the environment from harmful effects. Refer to FM 3-34.5 Environmental Considerations and GTA 05-08-002 ENVIRONMENTAL-RELATED RISK ASSESSMENT.

Safety: In a training environment, leaders must perform a risk assessment in accordance with ATP 5-19, Risk Management. Leaders will complete the current Deliberate Risk Assessment Worksheet in accordance with the TRADOC Safety Officer during the planning and completion of each task and sub-task by assessing mission, enemy, terrain and weather, troops and support available-time available and civil considerations, (METT-TC). Note: During MOPP training, leaders must ensure personnel are monitored for potential heat injury. Local policies and procedures must be followed during times of increased heat category in order to avoid heat related injury. Consider the MOPP work/rest cycles and water replacement guidelines IAW FM 3-11.4, Multiservice Tactics, Techniques, and Procedures for Nuclear, Biological, and Chemical (NBC) Protection, FM 3-11.5, Multiservice Tactics, Techniques, and Procedures for Chemical, Biological, Radiological, and Nuclear Decontamination. .